Information Technology (IT) Initiative Business Case Responses for BYs 2003 & 2004

Please type your responses in the white answer blocks provided and return the electronic copy of this document to Treva Lutes by April 26th. Please do not modify the shaded rows of the table. These rows contain special codes that we will use to populate a database automatically.

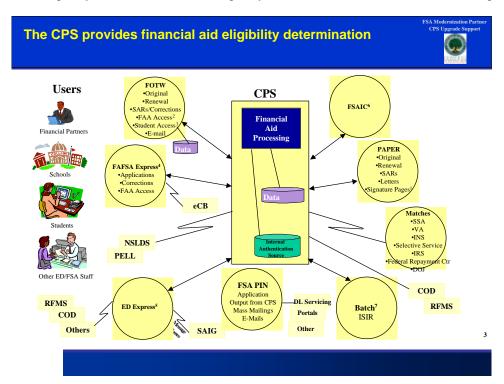
1.0 General Background

1.1 Initiative Name

Integrated Application, Origination and Disbursement (IAOD) – Aid Application Integration

1.2 Initiative Description

The Central Processing System (CPS) is the primary aid application processing system. The system accepts applications, performs eligibility checks, determines eligibility, calculates aid and communicates eligibility.



The primary focus of the IAOD will be to integrate the aid application process (CPS) functionality with origination and disbursement modernization efforts, with an emphasis on improving customer satisfaction and reducing operational costs. Initiative activities include:

- Streamlining business processes
- Identifying, upgrading and implementing automated processes to replace current manual/automated processes such as:

- FAFSA: paper, web and PC based methods
- CPS: the mainframe based processing system
- Multiple Data Entry Systems (MDE) (where paper application data is entered and submitted to CPS)
- Interfacing with Common Origination and Disbursement (COD) & Financial Management System (FMS) for disbursement related activities and eServicing for communicating current application status
- Common record extension using Extensible Markup Language (XML). This common format will utilize one standard, to be defined by FSA, for transmitting application (Institutional Student Information Records (ISIR)), disbursement and servicing data to multiple systems and/or data stores. A common record format does currently exist, however, it does not included the ISIR block. IAOD will drive the efforts to implement the ISIR block in the XML format.

IAOD will supply information to other systems from an eligibility and determination perspective.

The IAOD solution, while it encompasses the reengineering of CPS, FAFSA, EDExpress and essentially FSA's aid application processes, represents a long-term solution to integrate the aid application processes with FSA's origination and disbursement processes. The IAOD solution is not meant to supercede existing operations and maintenance of the existing CPS system, which is mandated to make annual regulatory changes to its systems that often necessitate new development.

The project will determine if a Shared in Savings approach can be used to implement the changes necessary to achieve the targeted improvements.

3					
1.3 Initiative Type					
Business Process Support System Financial Management System Non-Financial Management System		X			
Program Delivery System Financial Management System Non-Financial Management System					
IT Infrastructure IT Services General Office Auto	omation				
1.4 Contact Inform	nation				
	Name	Principal Office	Phone Number		
Project Manager	Jeanne Saunders	FSA	202-377-3246		
Program Manager	Jeanne Saunders	FSA	202-377-3246		
Project Sponsor	Jennifer Douglas	FSA	202-377-3200		
Contracting Officer	Janet Scott	FSA	202-377-3377		
Contracting Officer's Representative	Carol Seifert	FSA	202-377-3506		

2.0 Business Process		
2.1 Business Process S	Support	
Evaluation Research Information	IAOD supports the eligibility and determination process for financial student aid per Congressional, regulatory and business partner requirements. This business process collects required data to determine eligibility, which is shared with schools, students and financial partners. This business process triggers other FSA support processes (e.g. loan origination, loan servicing, loan disbursement, etc.).	

2.2 Business Problem or Opportunity and Causing Conditions

FSA currently processes 12 million financial aid applications annually. There is a continuing increase in the demand for student aid and an increased workload to service the FSA portfolio. Opportunities exist to simplify the current application process and fully integrate current business processes and technical solutions already implemented as part of FSA modernization efforts. These opportunities will lead to improved customer service satisfaction, efficient aid processing and cost savings.

Another driver in this initiative is the Government Paper Elimination Act (GPEA). It requires agencies to allow for electronic transactions. Refer to Section 5.4 for a description of the electronic transactions.

2.3 Existing Systems

The following manual and automated systems currently exist to address the financial aid application process:

- Student applies for federal student aid via four venues, all of which can be used for submitting new applications, renewing applications and making application corrections. Venues for collecting the Free Application for Federal Student Aid (FAFSA) information include a mix of manual and automated processes using FAFSA on the Web, FAFSA paper, FAFSA Express, EDExpress, and direct applications from Third Party Servicers.
- Central Processing System (CPS): Location where application information is submitted, eligibility checks are performed, Expected Family Contribution (EFC) is determined and calculated and eligibility is communicated to schools and students.
- Common Origination and Disbursement System (COD): CPS provides COD with applicant data for loans and grants. COD verifies school and student eligibility information, aggregates all substantiated aid disbursements for the school and forwards this information for the actual accounting of funds.
- Multiple Data Entry Systems (MDE): Location where paper application data is entered and then submitted to CPS.

2.4 Solution Impact

(If this is an implemented initiative with no enhancements, then address item (3) only)

- 1. Automation of current manual processes will impact the integration of aid application processing functions with the loan origination and disbursement functions.
- 2. IAOD will impact other IT initiatives, specifically COD and Consistent Answers, by streamlining business

functionality across the loan lifecycle to remove redundancies.

Integration with other service providers and impacts to existing systems will be identified during project definition.

- 3. Students and borrowers will benefit from a simpler process and improved accessibility to federal student aid. Service to schools will improve as a result of solutions highly integrated with COD.
- 4. A key component of the solution delivery will involve focus groups with students and borrowers to capture initiative requirements and customer needs.
- 5. Training and change management projects will be identified during the initiative analysis; the initiative will encompass the implementation of any projects.

2.5 Business Process Reengineering

(Applies only to New Business Process Support and Program Delivery Systems)

Key business processes are being upgraded and integrated to align with modernized systems.

As part of the initiative, integration efforts will identify opportunities to simplify the financial aid application process and reduce duplication. Manual processes will be analyzed for automation. Integration and upgrade efforts will be considered complete at the end of the software development design phase. Target dates will be determined as the initiative progresses.

2.6 Mandatory Requirement

The Government Paper Elimination Act requires government agencies to have electronic versions of most documents. In support of this requirement, electronic transactions will include entry and submission of financial aid application to the Department and communication of aid eligibility to schools and students.

FSA has a mandatory requirement to act as the single source of application to federal student aid for all institutions participating in Title IV programs.

This initiative also directly aligns with Goal 6 of the Department of Education's Strategic Plan for 2002-2007, Establishing Management Excellence.

2.7 Consequence of Not Funding the Initiative

If this initiative is not funded, FSA will continue to maintain redundant operations and functionality in multiple systems. Secondly, the opportunity to improve service to our customers by providing them with real-time edits and validations via the FAFSA on the Web application may be missed if these changes are not integrated with CPS. Thirdly, duplicate costs will be maintained within FSA's application processes programs and systems.

The following consequences may result if the initiative is not funded:

- Unit cost reductions will not be realized
- Customer satisfaction index will not improve
- May not achieve full integration with COD
- Application process will not integrate with modernized efforts such as Consistent Answers, NSLDS Reengineering, FMS

3.0 Strategic Alignment
3.1 OMB E-Government Initiative Alignment
Consolidated Health Information Disaster Assistance and Crisis Response E-Authentication E-Grants E-Payroll/HR E-Training E-Travel E-Vital Electronic Records Management Eligibility Assistance Online Expanding Electronic Tax Products for Businesses EZ Tax Filing Federal Asset Sales Federal Enterprise Architecture Geospatial Information One Stop Integrated Acquisition Environment Integrated Human Resources/e-Clearance International Trade Process Streamlining One Stop Business Compliance Information Online Rulemaking Management Recreation One Stop Recruitment One Stop USA Services Wireless Public Safety Interoperable Communications – Project SAFECOM X_None of the Above
3.2 Mission Alignment

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- Goal 1: Create a Culture of Achievement
Objective 1.1 Link federal education funding to accountability for results.
Objective 1.2 Increase flexibility and local control.
Objective 1.3 Increase information and options for parents.
Objective 1.4 Encourage the use of scientifically based methods within federal education programs.
- Goal 2: Improve Student Achievement
Objective 2.1 Improve reading achievement for all students.
Objective 2.2 Improve math and science achievement for all students.
Objective 2.3 Improve the performance of all high schools.
Objective 2.4 Improve teacher quality.
- Goal 3: Develop Safe Schools and Strong Character
Objective 3.1 Ensure that our nation's schools are safe and drug-free and that students are free of alcohol,
tobacco, and other drugs.
Objective 3.2 Promote strong character and citizenship among our nation's youth.
- Goal 4: Transform Education into an Evidence-Based Field
Objective 4.1 Raise the quality of research funded or conducted by the Department of Education.
Objective 4.2 Increase the relevance of our research in order to meet the needs of our customers.
- Goal 5: Enhance the Quality of and Access to Postsecondary & Adult Education
Objective 5.1 Close the college participation and graduation gaps between low-income and minority students
and their peers.
Objective 5.2 Strengthen accountability among postsecondary institutions.
Objective 5.3 Establish effective funding mechanisms for postsecondary education.
Objective 5.4 Strengthen Historically Black Colleges and Universities, Hispanic Serving Institutions, and Tribal
College and Universities.
Objective 5.5 Enhance the literacy skills of American adults.
- Goal 6: Establish Management Excellence
Objective 6.1 Develop and maintain financial integrity within the Department and its programs and management
and internal controls.
Objective 6.2 Improve the strategic development of the Department's human capital.
Sective 6.2 Improve the strategic development of the Separament's framein capital. _X_ Objective 6.3 Manage information technology resources, using e-gov, to improve service to our customers and
partners.
X Objective 6.4 Continue to modernize the Student Financial Assistance system and reduce the high-risk status of
Title IV programs.
Objective 6.5 Achieve budget and performance integration in order to link funding decisions to results.
X_ Objective 6.6 By demonstrating management excellence, receive the prestigious President's Quality Award.
None of the Above
2.2 Stratagia Plan Stratagias Supported

Strategic Objective 6.3

Manage information technology resources, using e-gov, to improve service to our customers and partners.

- Provide customers the opportunity to conduct business with the Department online: Implement productivity improvements through implementation of e-gov applications, customer relationship management, supply chain management or knowledge management best practices.
- Ensure security of IT infrastructure: Periodically update and validate the General Support Systems (GSS) and Major Applications (MA) Inventory. For each GSS and MA, assure a current risk assessment and security plan and that certification and accreditation are in place.
- Reduce partners' data reporting burden: Minimize burden on our partners by reducing the number of information collection addressing similar issues. With our stakeholders and customers, collaboratively build and publish data standards, including consensus data elements and definitions. The enterprise architecture will be structured to meet business needs.
- **Complete enterprise architecture**: Create a business focused enterprise architecture that describes long term information system requirements and prioritizes IT business needs based on Strategic Plan Goals and Objectives.

Strategic Objective 6.4

Continue to modernize the Student Financial Assistance system and reduce the high-risk status of Title IV programs.

- **Create an efficient delivery system**: Use new technologies and system integration for improving systems, minimizing noncompliance and default rates, and reducing the improper payment of student aid funds.
- **Improve program monitoring**: Strengthen financial management and internal controls so that relevant, timely information is available to manage day-to-day operations. Assure balance between school technical assistance and program monitoring.

Strategic Objective 6.6

By demonstrating management excellence, receive the prestigious President's Quality Award.

- Leadership addresses how the senior leaders guide the organization in setting directions and seeking
 future opportunities, deploying clear values and high performance expectations that address the needs of all
 stakeholders.
- **Strategic Planning** address the strategic and action planning, and deployment of plans, stressing customer-driven quality and operational performance excellence.
- Customer Focus addresses how the Department seeks to understand the voices of customers and of the marketplace. Customer satisfaction results provide vital information for understanding customers and the marketplace.
- **Information and Analysis** examines the Department's performance measurement system and how it analyzes performance data and information necessary to effectively measure performance, manage the organization and improve performance and competitiveness.
- **Human Resource Focus** addresses key human resource practices-those directed toward creating a high performance workplace and toward developing employees to enable them and the organization to adapt to change in alignment with the organization's strategic directions.
- Process Management examines the key aspects of this organization's process.

3.4 Quality Indicators

The following metrics will be used to quantitatively and qualitatively determine the success of the initiative:

- Number of applications: An increased number of aid applications will indicate improved access to federal student aid.
- Average application turnaround time: Simplifying the time it takes to complete the aid application process
 and reducing current inefficiencies related to manually intensive processes would improve response time to
 customers, thus improving customer satisfaction and service levels.
- Application rates from disadvantaged groups: Increased application rates from disadvantaged groups would indicate the success of various outreach efforts.
- Average unit cost per application: Reducing the costs per application contributes to the overall goal of reducing unit costs.

Specific targets will be identified during the initial analysis of the initiative.

4.0	Tec	hno	logy	Initia	tive

4.1 Initiation Date

October 01, 2002

4.2 Initiative Deployment / Implementation Date

Phase 1: September 30, 2003 Phase 2: September 30, 2004

4.3 Initiative Phase

X	Under Development
	Maintenance Only
	Maintenance with Enhancements

4.4 Initiative Scope

The scope of the initiative services will include project initiation, definition, design, development, evaluation, deployment and operations maintenance. The scope of the major work products resulting from the initiative will be defined during project initiation.

4.5 Assumptions, Constraints, and Dependencies

- 1. The following lists the assumptions made about this initiative:
 - Definition in FY02 of FSA XML standard for ISIR data set.
- 2. The following lists the constraints that stand in the way of successful implementation of this initiative and how they will be mitigated/managed:
 - Allocation of FY03-04 funds related to this initiative. Funding included in proposed FY03-04 budget.

- 3. The following lists other initiatives (IT and non-IT) this initiative is dependent upon:
 - Common Origination and Disbursement System: Any rework associated with the interface between the application process and the origination systems as a result of application reengineering projects.
 - Consistent Answers (pre-attending/attending): CSR scripts for Consistent Answers will need to be updated to reflect changes in application process.
 - National Student Loan Data System (NSLDS) Reengineering: Per NSLDS reengineering projects, reengineering may also be required to the interface between comprehensive student data and the application process.

4.6 Outstanding Issues

There are no outstanding issues related to this initiative that require senior management attention.

4.7 Benefits

The following describe the currently identified benefits associated with this initiative:

- Improved customer satisfaction and ease of use via on-line validations and edits
- Greater accessibility to federal aid information through integration with Consistent Answers and COD
- Reduced unit costs through streamlining existing business processes and automation
- Implementation of the ISIR block of the Common Record to enable seamless data processing across FSA's application, origination, and servicing capabilities as well as the interfaces with schools and financial partners.

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4.8 Crosscutting Initiative
Entire Department Office for Civil Rights Office of Educational Research and Improvement Office of Elementary and Secondary Education Office of English Language Acquisition Office of Postsecondary Education Office of Special Educational and Rehabilitation Services X. Federal Student Aid Office of Vocational and Adult Education Office of the Chief Financial Officer Office of the Chief Information Officer Office of the Chief Information Officer Office of Inspector General Office of Intergovernmental and Interagency Affairs Office of Management Office of Public Affairs Entities outside of the Department
4.9 Audit Finding
This initiative does not close an audit recommendation.

Alternatives	Description	Total Life Cycle Costs	Benefits	Drawbacks
Alternative 1 (Selected Alternative)	IAOD	Development Costs: FY2002 - \$500K FY2003 - \$5.5M FY2004 - \$5M SIS payments: FY2004 - \$5M Total = \$11M * Potential Share in Savings initiative may reduce overall cost to FSA	Refer to Section 4.7, Benefits	N/A
Alternative 2	Do Nothing	\$0	None	Unit cost reduction will not be realized Customer satisfaction index will not improve; May not achieve fu integration with COD
Alternative 3	Upgrade existing system (CPS)	Projected costs associated with CPS enhancements for FY2002-2007 = ~81.6M (See CPS Business Case)	Unknown	Unlikely to general same level of savings as Alternative 1; May not achieve unit cost reductions; May not achieve fuintegration with origination & disbursement processes.

The Aid Application Integration (IAOD) alternative was selected as it meets the Department's goals for unit cost reductions and increased customer satisfaction. This alternative also achieves full integration with COD. This alternative also enables FSA to integrate its systems and improve service to its customers.

5.0 Enterprise Architecture

5.1 Use of COTS/GOTS	
	Percentage of COTS/GOTS Components:
	X 0 - 25% 26 - 50% 51 - 75% 76 - 100% Not Applicable

5.2 Consistency with Product Support Plan

(Please refer to Appendix A to identify supported products and indicate non-supported products below)

The hardware and software identification associated with the initiative is to be determined.

5.3 Section 508 Compliance

(Accessibility)

- 1. The existing systems (refer to Section 2.3, Existing Systems) are 508 compliant. Any new hardware and software will be identified as part of the initiative. Once identified, the Assistive Technology Team will review the hardware and software that comprise the initiative for compliancy.
- 2. N/A
- 3. N/A

5.4 Government Paperwork Elimination Act (GPEA)

(Business Process Support and Program Delivery Systems only)

- 1. The electronic transactions include entry and submission of financial aid application to the Department and communication of aid eligibility to schools and students.
- 2. This existing solutions currently provide electronic options, however, this initiative relates specifically to the generation of student aid reports.
- 3. The number of respondents per transaction is approximately 12 million; the annual number of financial aid applications received by the Department. Control Number: 1845-0008

5.5 Information Management

(Business Process Support and Program Delivery Systems only)

- 1. The initiative will collect information from respondents external to the Department. The types of respondents include financial aid administrators and students.
- Collection of information occurs throughout the entire academic year.
- 3. It is assumed OMB form 83-I has been completed for data collection for existing systems and the data collection has been certified as per the Paperwork Reduction Act. Any required updates as a result of this initiative will be prepared.

5.6 Privacy

- 1. This initiative will collect and maintain personally identifiable information related to the institution, however, unique identifier data elements are to be determined.
- 2. It is assumed a Privacy Act Notice been prepared and published in the Federal Register for existing systems. Any required updates as a result of this initiative will be recommended.

5.7 Security

(This question applies if the initiative meets the definition of major application or general support system as defined in OMB Circular A-130.)

Part 1 – a. (Please enter a date in the form of MM/DD/YYYY or N/C)

N/C

Part 1 – b. (Please enter a date in the form of MM/DD/YYYY or N/A)

N/A

Part 1 - c.

It is assumed CPS will follow Department guidelines for FY2002. Once this initiative has been implemented, future years will adhere to Department guidelines.

Part 2 – a. (Please enter a date in the form of MM/DD/YYYY or N/C)

N/C

Part 2 – b. (Please enter a date in the form of MM/DD/YYYY or N/A)

N/A

Part 2 - c.

It is assumed CPS will follow Department guidelines for FY2002. Once this initiative has been implemented, future years will adhere to Department guidelines.

Part 3 – a. (Please enter a date in the form of MM/DD/YYYY or N/C)

N/C

Part 3 – b. (Please enter a date in the form of MM/DD/YYYY or N/A)

N/A

Part 3 - c.

It is assumed CPS will follow Department guidelines for FY2002. Once this initiative has been implemented, future years will adhere to Department guidelines.

Part 4 – a. (Please enter a date in the form of MM/DD/YYYY or N/C)

N/C

Part 4 – b. (Please enter a date in the form of MM/DD/YYYY or N/A)

N/A

Part 4 - c.

It is assumed CPS will follow Department guidelines for FY2002. Once this initiative has been implemented, future years will adhere to Department guidelines.

Part 5 – a. (Please enter a date in the form of MM/DD/YYYY or N/C)

N/C

Part 5 – b. (Please enter a date in the form of MM/DD/YYYY or N/A)

N/A

Part 5 - c.

It is assumed CPS will follow Department guidelines for FY2002. Once this initiative has been implemented, future years will adhere to Department guidelines.

Part 6 – a. (Please enter a date in the form of MM/DD/YYYY or N/C)

N/C

Part 6 - b. (Please enter a date in the form of MM/DD/YYYY or N/A)

N/A

Part 6 - c.

It is assumed CPS will follow Department guidelines for FY2002. Once this initiative has been implemented, future years will adhere to Department guidelines.

6.0 Risk and Project Management

6.1 Risk Management				
Risk Category	Risk Description	Risk Probability	Risk Impact	Management Strategy
Strategic	TBD	TBD	TBD	TBD
Organizational/Change Management	TBD	TBD	TBD	TBD
Project Resources (Financial, Personnel, etc.)	TBD	TBD	TBD	TBD
Project Management	1) Appropriate levels of sponsorship from FSA, Modernization Partner and Operational Partners; 2) Resource availability; 3) Key decisions cannot be made; 4) Scope creep	Low to Medium	High	1) FSA sponsor(s) and Modernization Partner must require full support and participation from all key stakeholders; 2) Allow time for staffing and communicate need to FSA; 3) Modernization Partner will clearly communicate decisions required as well as timeline for resolution and FSA will identify and engage external stakeholders and adhere to rapid decision making schedule; 4) FSA will focus on scope control

Business	Disruption of current financial aid application process	Low	High	Structured testing of systems and processes, to include extensive capacity planning and testing and performance testing
Data/Information	TBD	TBD	TBD	TBD
Application	TBD	TBD	TBD	TBD
Technology/Infrastructure	1) 0-25% use of COTS/GOTS components, a major source of risk as initiatives based on COTS/GOTS solutions are desirable; 2) Risks associated with custom development	Medium	Medium	1) Analysis will explore opportunities for use of additional COTS/GOTS components; 2) Leverage other existing solutions, specifically FAFSA on the Web and COD, which already perform similar functions; Look to reuse or move similar functions to this initiative.
Security	TBD	TBD	TBD	TBD
Privacy	TBD	TBD	TBD	TBD

6.2 Operational Performance Measures

- 1. Following are the performance measures to be used to evaluate the initiative during operation:
 - System availability
 - Application processing time (system response time)
 - Application completion time (data entry)
 - Number of applications (load capability)
- 2. Targets are to be established as part of the initiative. Performance testing, performed during the evaluation phase of the lifecycle, will confirm readiness for production.

6.3 General Acquisition Strategy

- 1. Single contract
- 2. Firm Fixed Price
- 3. No
- 4. Performance Period: Same as GSA Contract (9/7/99 9/30/02, with two 5 year options)

5.

Ordering Agency: US Department of Education (ED), Federal Student Aid (FSA), Union Center Plaza 830 1st Street NE, Washington, DC 20004

Project: Modernization Partner

Contract Type: Blanket Purchase Agreement (BPA) under GSA Schedule 70 Contract (GS-35F-4692G)

implemented using Task Orders (FP, FP Share in Savings IF, and T&M)

BPA #: ED-99-DO-0002

6.-10. N/A

APPENDIX A

Hardware

Personal Computers
Primary Support
Compaq Professional Pentium II (266 MHz or faster), minimum 64 MB of RAM, 3.0 GB of Hard Drive available for OCIO configuration
Professional Dell Pentium II (266 MHz or faster), minimum 64 MB of RAM, 3.0 GB of Hard Drive available for
OCIO configuration
Secondary SupportAs defined in OCIO non-standard workstation policy
As defined in OCIO non-standard workstation policy
<u>Laptops</u>
Primary Support
Dell Pentium II (266 MHz or faster), minimum 64 MB of RAM, 3.0 GB of Hard Drive available for OCIO configuration
Toshiba Pentium II (266 MHz or faster), minimum 64 MB of RAM, 3.0 GB of Hard Drive available for OCIO
configuration
Secondary Support
As defined in OCIO non-standard workstation policy
<u>Printers</u>
Primary Support
HP LaserJet 5 and newer Secondary Support
HP LaserJet 4
Monitors Primary Support
Primary Support17-inch or larger, capable of 1024x768 resolution
Personal Digital Assistants (PDA)
Primary SupportBlackberry RIM 957
Blackberry RIM 950
Secondary Support
IntelliSync
Microsoft ActiveSync 3.1 or newer
Software
Client Operating Systems Primary Support
Windows 2000 Professional Service Pack (SP)2
Secondary Support
As defined in OCIO non-standard workstation policy
Office Suites
Primary Support
Office 2000 Service Release (SR) 1A with Word 2000, Excel 2000, PowerPoint 2000, Access 2000
Anti-Virus Software
Primary Support
Norton AntiVirus 2000 Corporate Edition 7.5

<u>Communications</u>		
Primary Support		
Citrix ICA		
Secondary Support		
Citrix Winframe		
Terminal Emulation Software		
Primary Support		
Attachmate 6.5		
Database Clients		
Primary Support		
Oracle 8.1.7 Client		
Microstrategy 7		
Electronic Mail Software		
Electronic Mail Software Primary Support		
Outlook 2000		
Outlook 2000		
Internet Browsers		
Primary Support		
Internet Explorer 5.5 SP1 (128-bit	encryption)	
Secondary Support	·	
Netscape 4.x		
Ualo en Bleen la e		
Helper Plug-Ins		
Primary SupportAdobe Acrobat Reader 5.0 and ne	wor	
Adobe Acrobat Reader 5.0 and nev	WCI	
Reali layer o.o intranet		
Project Management Software		
Primary Support		
Microsoft Project 2000		
TeamMate 2000		
Mali Daglica Bulliati - 0.6		
Web/Desktop Publishing Software		
Secondary Support Adobe Illustrator 7.0		
Adobe illustrator 7.0 Adobe PageMaker 6.5 and newer		
Adobe PageMaker 6.5 and newerAdobe Photoshop 5.0		
Interwoven LaunchPad		
Macromedia Dreamweaver 2.0 and	d newer	
Macromedia Fireworks 2.0 and nev		
Macromedia FreeHand 7.0	**	
Macromedia HomeSite 4.0		
NetViz 4.0		
Publisher 2000		
_		
<u>Groupware</u>		
Secondary Support Lotus Notes Client (all versions)		
LOIUS NOIES CHENT (AILVERSIONS)		

Assistive	Technology Software
P	rimary Support
	Aladdin Genie CCTV
	Dragon Systems NaturallySpeaking 4.0 and newer
	Freedom Scientific JAWS for Windows 3.7
	Gus Word Prediction
	IBM Homepage Reader 2.5 and newer
	NexCom 300 TTY modem, which requires an ISA slot
	NexTalk/NTS, NXI Communications NTS 3.41 and newer
	ZoomText Xtra Level 2 7.04 and newer
S	econdary Support
	NXI Communications NexTalk for Windows
	WinTalk modem
<u>Principal</u>	Office-Specialized Applications
P	rimary Support
_	ARCHIBUS/FM-10
_	CARS
	CCM Plus
	CMIS
	DACS
	EDCAPS
	EDICS
_	Folio Builder 4.2
_	Folio Views 4.2
_	HEATWEB 3.11
	IAS
	Method/1 GuideVersion 11
	Monarch Professional 5.02
	Ombusman Case Tracking System 2.0
	Peer Review System
	TRAINS
S	econdary Support
	CMTS
	DLOS
	Folio Views 3.11
_	GAPS
_	GPAS
_	IEFARS
_	OCR Electronic Library
_	_OSERS Quick
_	PC Travel Drop Box
_	PEPS
_	PFIE
	Response Phone System
_	SACONS
_	Total Access Agent
	Operating Systems and Enterprise Software
P	rimary Support
	Cisco IOS 12.1(5) (Router)
	Cisco IOS 6.1(2) and newer (Switch)
_	Microsoft Exchange 5.5 SP4
	Microsoft SMS 2.0 SP3
	Microsoft NT Server 4.0 SP6a
	Microsoft Windows 2000 Server SP2

Netscape Compass Server 3.0 (SPARC)
Netscape Enterprise Server 3.51 (SPARC)
Oracle 8.1.7
Raptor Firewall with PowerVPN Version 6.5
Solaris 2.6 (SPARC)
SQL Server 7.0 SP5
SQL Server 2000 SP1
Terminal Server 4.0 SP6a
Secondary Support
All versions of Linux
All versions of Lotus Notes
Microsoft Internet Information Server 4.0 and newer
SQL Server 6.5